



Workshop

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Laboratory Chemical Safety: Concepts of Anticipation, Recognition, Evaluation and Control

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Environmental & Chemical Safety Educational Institute



Fundamentals of Laboratory Chemical Safety



References



“Safety in Academic Laboratories, Vol.1 & 2,” American Chemical Society, Washington DC, 2003, handouts and available online:

<http://membership.acs.org/c/ccs/publications.htm>

“Prudent Practices in the Laboratory: Handling and Disposal of Chemicals,” National Academy Press, 1995, available online:

http://www.nap.edu/catalog.php?record_id=4911

“Hazardous Chemicals: Control and Regulation in the European Market,” H.F.Bender and P. Eisenbarth, Wiley-VCH, Weinheim Germany, 2007



Purpose of Laboratory Chemical Safety

- **Protect the worker**
- **Safeguard the environment**
- **Comply with regulations**
- **Support the conduct of the studies**





Laboratory Chemical Safety

Safety---freedom from danger, injury, or property damage

Hazard---the potential to harm



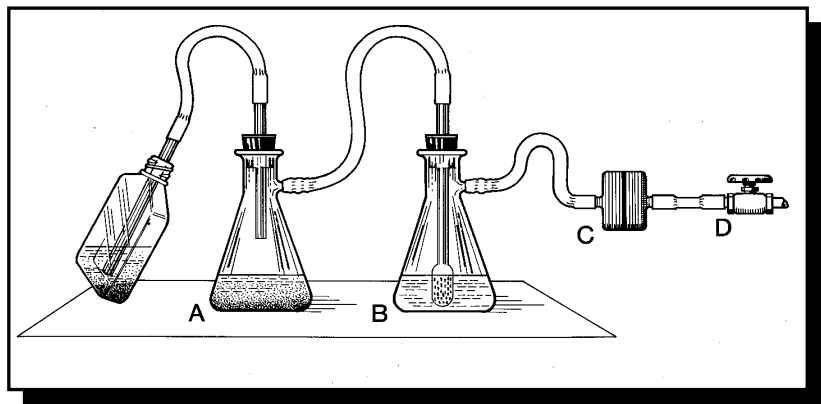
We want to avoid this.

Risk---the probability that harm will result



Laboratory Chemical Safety

Are all agents dangerous?



or



Is it their *improper* use that makes them dangerous?



Degree of hazard depends on

- **Chemical / physical properties**
- **Route of entry**
- **Dosage or airborne concentration**
- **Exposure duration or frequency**
- **Environmental conditions**
- **Controls**



Chemical Laboratory Hazards

- **Chemical hazards**

dusts, fumes, mists, vapors, gases

- **Physical hazards**

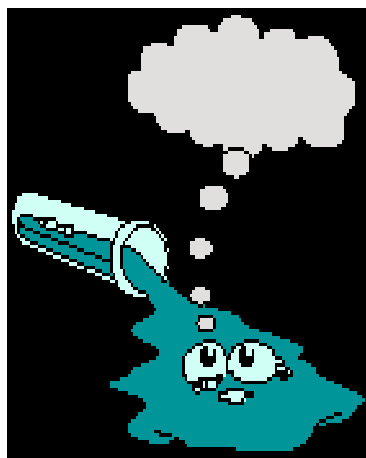
fire, electrical, radiation, pressure vibration, temperatures, noise,

- **Ergonomic hazards**

repetitive motion (pipetting), lifting, work areas (computers, instruments)

- **Biological hazards**

pathogens, blood or body fluids





Chemical Laboratory Safety

Based on Industrial Hygiene Principles

- **Anticipation**
 - **Recognition**
 - **Evaluation**
 - **Control**
- chemical hazards
physical hazards
ergonomic hazards
biological hazards



Anticipate

- **Potential problems and concerns**



- **Design a safe experiment first—
–Don't just design an experiment!**



Anticipation

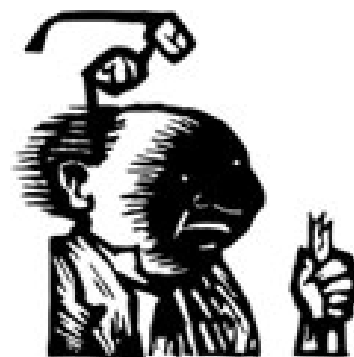
- **Plan Experiment in Advance**
 - **Outline proposed experiment**
 - What chemicals? How much?
 - What equipment?
 - **Acquire safety information**
 - MSDS (Material Safety Data Sheet)
 - REACH (Registration, Evaluation, Authorisation and Restriction of Chemicals)
 - ICSCs (International Chemical Safety Cards)
 - Reference textbooks
 - **Consult with Safety Office?**





Hazard Recognition & Evaluation

- **What are the anticipated risks?**
 - **Are the equipment & facilities adequate?**
 - Is special equipment needed?
 - **Are staff properly and sufficiently trained?**
 - Who will do the experiment?
 - What kind of training do they need?
 - **Can the experiment go wrong?**
 - What would go wrong?
 - Is there a plan for this?





Hazard Evaluation

- **What are the potential or actual agents/exposures?**
- **When and where does the exposure occur?**
- **Which workers are exposed and how does the exposure occur?**
- **What is the evidence of exposure?**
- **What control measures are present, available, and effective?**



Control

- **How are the risks controlled?**



- **Administrative controls**
- **Engineering controls**
 - enclosure / isolation
 - ventilation / hoods
- **Personal Protective Equipment (PPE)**
- **Emergency Plan**



Control Objectives



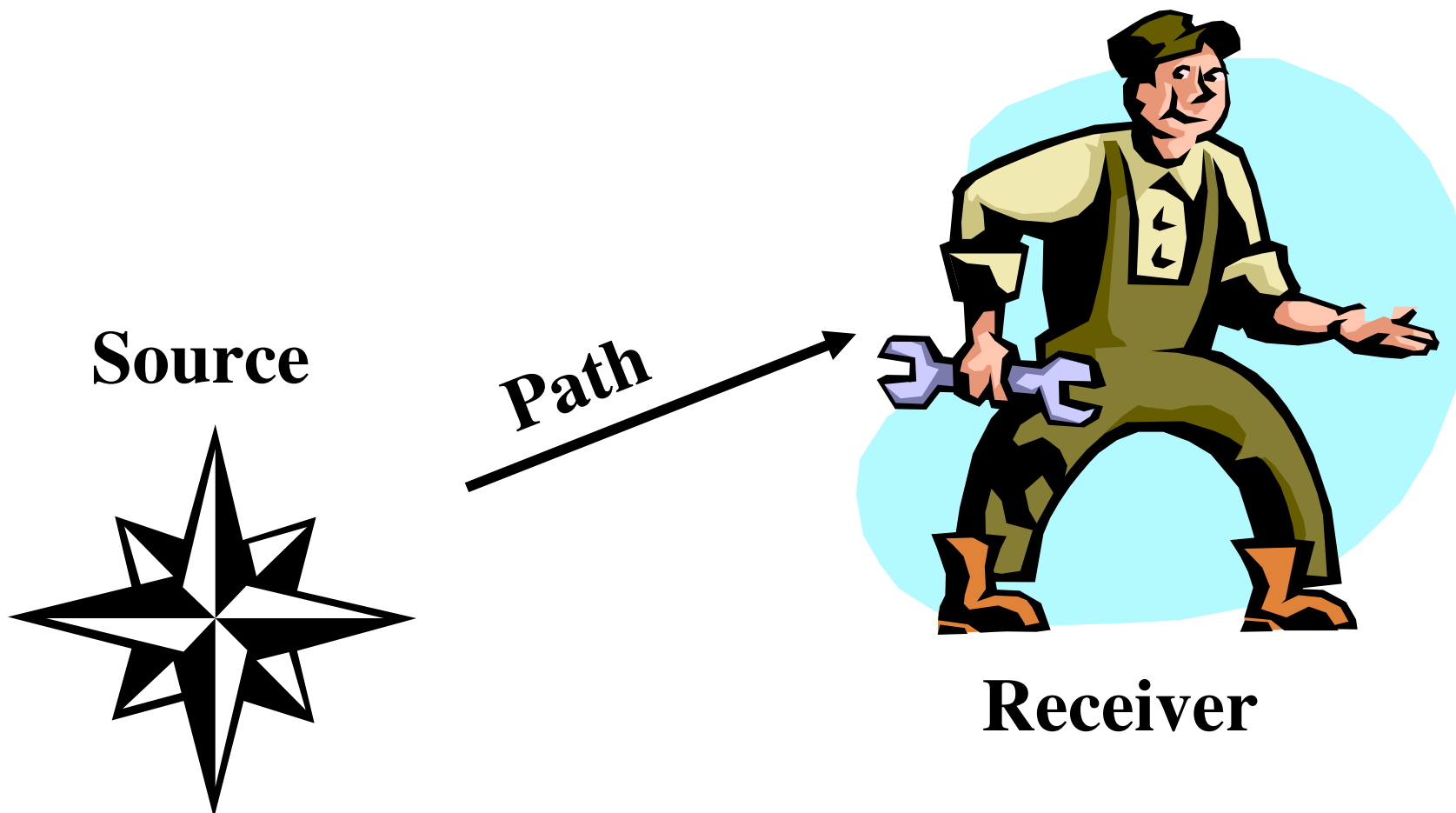
☐ Maximize Containment

☐ Minimize Contamination

☐ *Redundancy is the Key*



Exposure Control





Recognition

☐ Types of lab hazards

Chemical toxicity

Fire / explosion

Physical hazards

Biohazards

Radiation

Special substances





Types of Hazards in Chemical Laboratories

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Chemical Toxicity

Acute (short term, poisons, asthmagens)

cyanide
strychnine

Chronic (long term, carcinogens, reproductive)

vinyl chloride (liver cancer)
asbestos (mesothelioma, lung cancer)
thalidomide (developmental birth defects)





Chemical Toxicity

- Toxicity depends on
 - concentration (dose)
 - frequency
 - duration
 - route of exposure



“Dose makes the poison.
All substances have the
potential to harm.”
Paracelsus ~1500 AD



300 mg aspirin = safe

3000 mg aspirin = toxic



Particularly Hazardous Substances

☐ Chemical Carcinogens

☐ Reproductive & Developmental Toxins

☐ Highly Toxic Chemicals



Routes of Exposure

Inhalation*

Breathing Zone

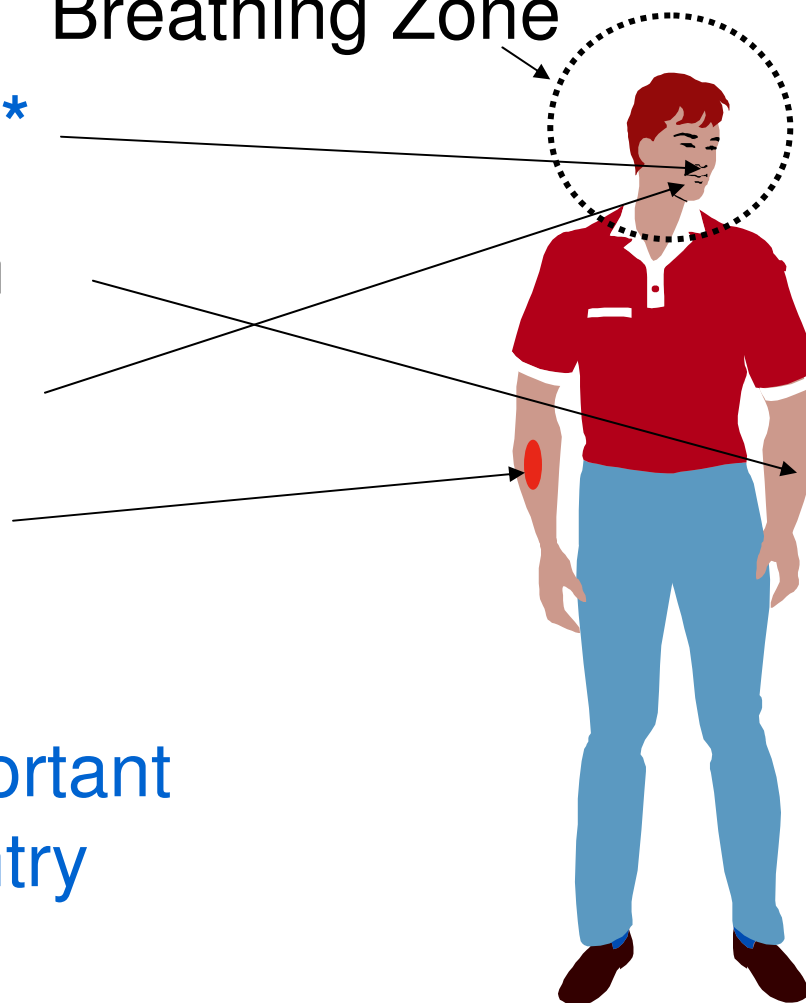
Eyes

Absorption

Ingestion

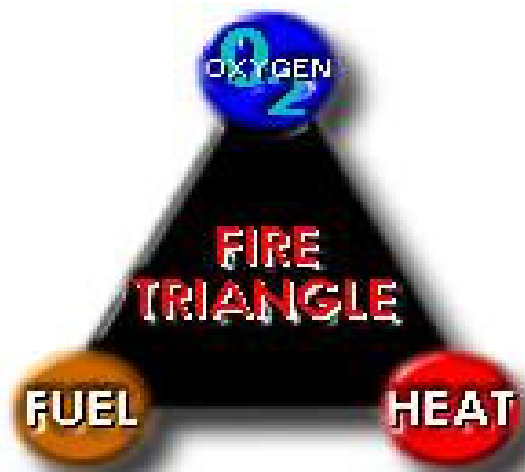
Injection

***Most important
route of entry**





Fire and Explosion Hazards



- Flammable solvents
- Pyrophorics
- Spontaneous combustion





Physical and Ergonomic Hazards

- Moving unguarded parts, pinches
 - vacuum pump belts
- Broken glassware and sharps, cuts
- Pressure apparatus
- Vacuum containers
- Dewar flasks
- Cryogenics
- High voltage equipment
- Computer workstations
- Slips, trips & falls

BE CAREFUL

**THIS MACHINE
HAS NO BRAIN
USE YOUR OWN**





BioHazards

☐ Blood borne pathogens

AIDS, HIV, Hepatitis, clinical chemistry labs

☐ Recombinant DNA

Genetic engineering, cloning

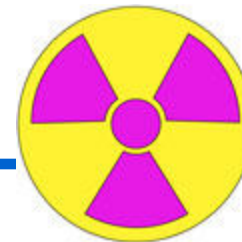
☐ Work with animals

Zoonosis, diseases from animals





Radiation Hazards



- **Ionizing Radiation**

alpha , beta , gamma , X-rays, neutrons

- **Radioactive isotopes**

tritium (H-3), carbon (C-14), sulfur (S-35),
phosphorus (P-32/33), iodine (I-135)





Radiation Hazards



☐ *Non-Ionizing Radiation*

Ultraviolet (UV spectrometers)

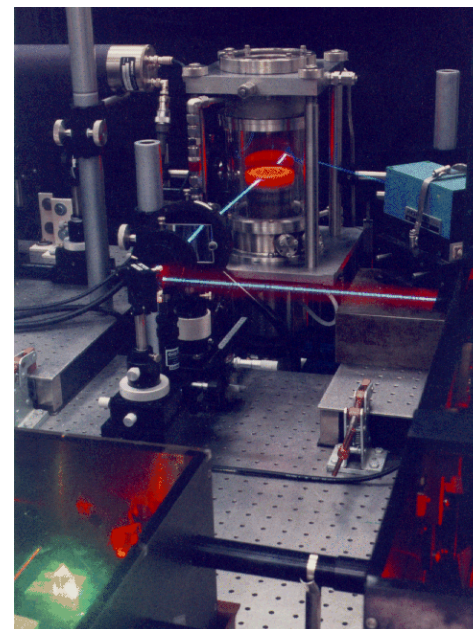
Magnetic (NMR, MRI)

Microwave

(Heart pacemaker hazard)

Lasers

(eye protection required)





Special Chemical Substances

☐ Controlled Substances

regulated drugs, psychotropic (hallucinogenic) substances, heroin



☐ Chemical Surety (Warfare) Agents

nerve gas, phosgene, riot control agents





Chemical Lab Safety: Administrative, Operational, and Engineering Controls

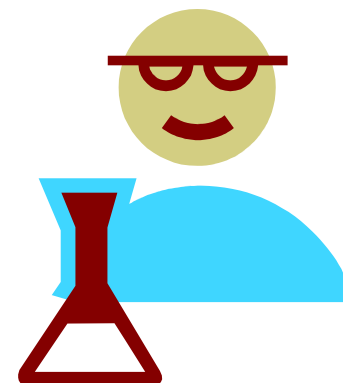
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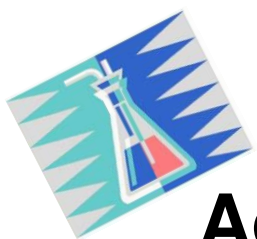
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Evaluation & Control

- ☐ **Administrative practices**
organizational policies
- ☐ **Operational practices**
work practices
- ☐ **Engineering controls**
Hardware (ventilation,
barriers)

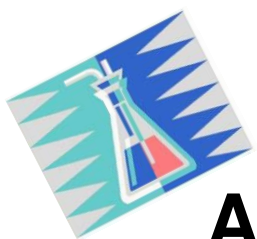




Administrative Practices: Lab Safety Policies

- ❖ **Have organizational safety practices**
 - **Apply to everybody**
 - **Don't work alone after hours**
 - **Specify when eye protection & PPE is required**
 - **Specify operations that require hood use**
 - **No eating in labs**
 - **No mouth pipetting**
 - **No loose long hair or dangling attire**
 - **Label all chemical containers**
- ❖ **Have a Safety Manual**





Administrative Practices: Lab Safety Policies

- Schedule routine, periodic maintenance and inspection of fume hoods
- Schedule routine, periodic maintenance of safety showers and eye wash stations
- Schedule routine, periodic maintenance of fire suppression/fighting equipment
- Post restricted areas with proper signs
 - radiation, biosafety, carcinogen, high voltage, lasers, authorized personnel only, etc.





Operational Practices: Safe Laboratory Procedures



- **Use hoods properly**
 - 6” in from sash
 - in center of hood
 - work with hood sash at 12-18”
 - close sash when not in use
 - don’t use for storage



Operational Practices: Safe Laboratory Procedures

❖ Safely transport chemicals

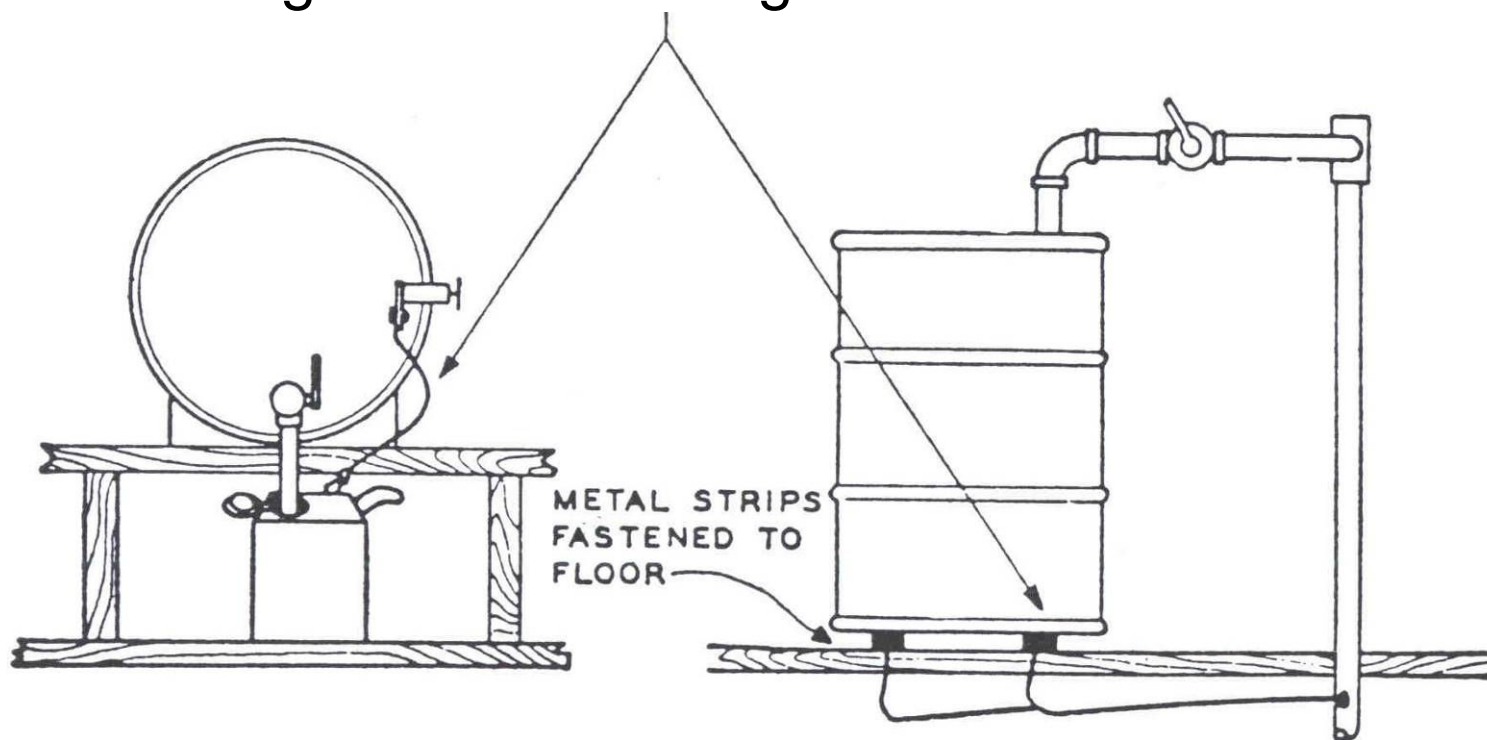
- use container in a container concept
 - label all containers
 - inform driver of hazards
- provide contact names, phone numbers
 - provide MSDS





Operational Practices: Control of Static

Wire needed unless containers are already bonded together, or fill stem is always in metallic contact with receiving container during transfer





Operational Practices: Safe Laboratory Procedures



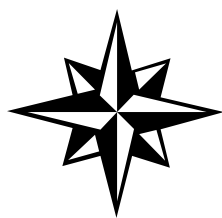
❖ Housekeeping

- label all containers
- clean-up spills
- eliminate trip hazards
- proper storage



Engineering Controls: Laboratory Containment Principles

Concept



Source



Path



Receiver



Control Used

**Engineering
Control**



**Operational
Practices**



PPE



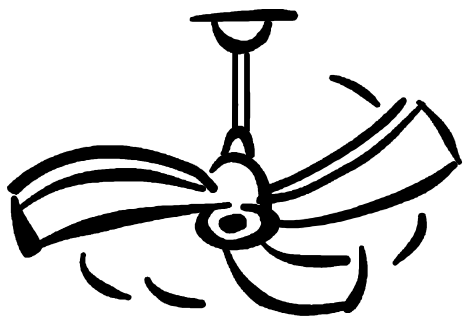
Engineering Controls

- 1. Change the process**
eliminate the hazard
- 2. Substitution**
use non-hazardous substance instead of hazardous, such as toluene for benzene
- 3. Isolate or enclose the process or worker**
use a barrier
- 4. Ventilation**
dilution (general ventilation) - not good
local exhaust ventilation (LEV) - Preferred





Engineering Controls



Dilution / general ventilation
not good

Local exhaust ventilation
Preferred





Engineering Controls

Laboratory hoods and ventilation are the basis of engineering controls.

But they must be properly: **functioning**, **maintained** and **used**!





Engineering Controls: Local exhaust

Local exhaust ventilation options include:

Snorkels



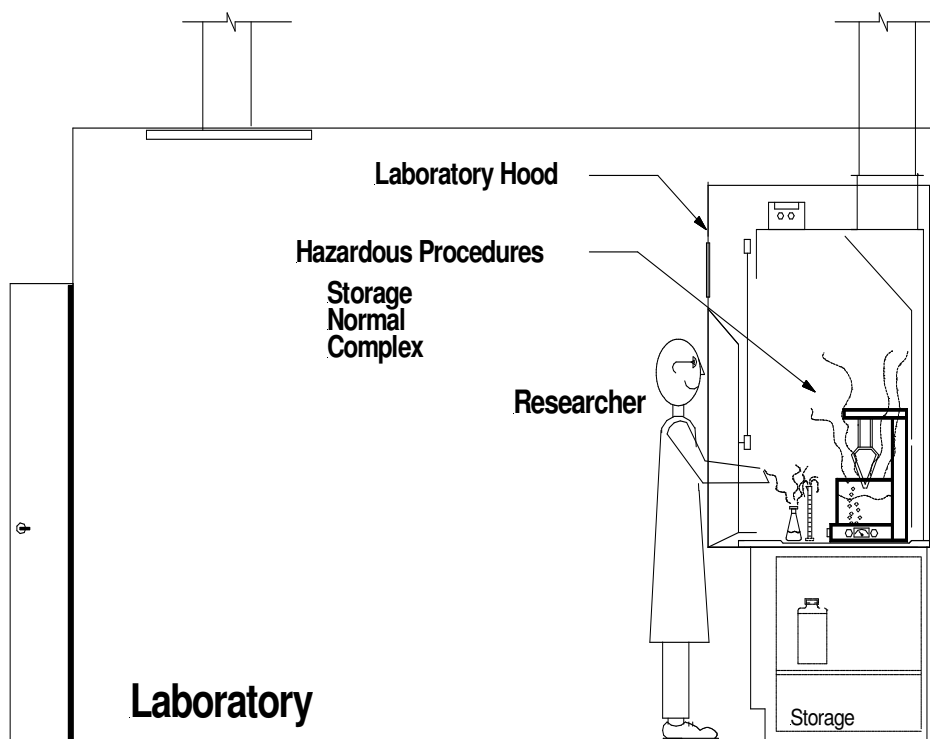
Vented enclosures





Proper Hood Use

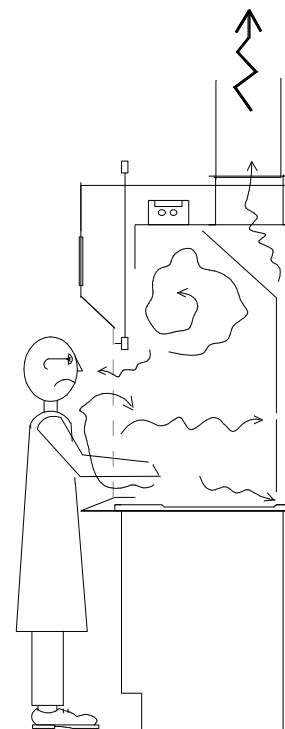
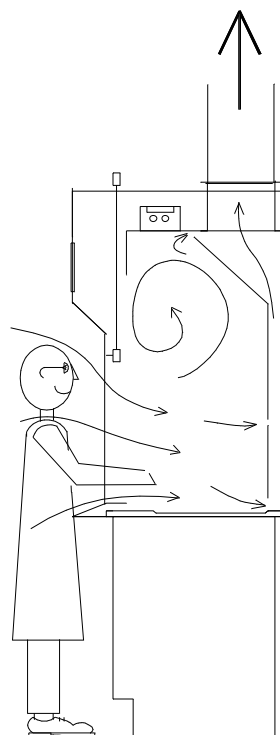
- **Locate hood away from potential cross drafts**
 - Diffusers, doors, windows, traffic
- **Check hood is working properly before starting**
- **Check for containment**
- **Avoid clutter**
- **Do not use for storage**
- **Sash height at 12-18 “**
- **Work 6” in from sash**
 - and in center





Hood Containment

- Smoke candles and tubes can evaluate hoods





Engineering Controls: Exhaust vents

Hood exhaust should not be blocked or deflected downward, but should exhaust straight up





Engineering Controls: Exhaust vents



**Avoid exhaust
re-entrainment**

**Disperse
emissions
straight upward
and downwind!**



Engineering Controls: Personal Protective Equipment (PPE)



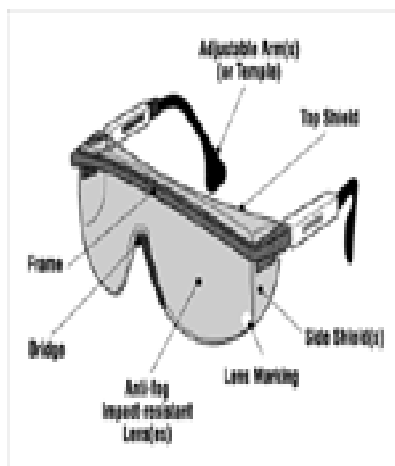
**PPE includes:
eye protection,
gloves,
laboratory coats. etc.,
respirators,
appropriate foot protection**





Engineering Controls: Personal Protective Equipment

Eye protection specific to the hazard





Engineering Controls: Personal Protective Equipment

Gloves

must be chemical specific





Engineering Controls: Foot Protection

Safety shoes with steel toes are not necessary for laboratory work unless there is a serious risk from transporting or handling heavy objects.



**however,
open toe shoes
should NOT be worn in labs**